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SOFTWARE

aeries
Student Information System

***Aeries™* Student Information System
Student Language Census Report
March 12, 2010**

The **Student Language Census** report will generate totals for Part 2 of the Student Language Census reporting (R30). This report contains information for Part 2 A and B. Totals will be generated with the number of EL students enrolled in specific instructional settings or services by type of setting or service.

This report will only calculate totals based on the information available in **Language Assessment (LAC)**. If the student does not have information in LAC, the report will then use data from the **MST** (Secondary) or **TCH** (Elementary) for calculations.

The District version of this report **can only** be accessed from the **Client Server** version of Aeries. When generated from the District, this report will generate individual totals for each school.

Please be aware that Eagle Software's objective is to provide their users with documented procedures, such as the one that follows, in an attempt to expedite the steps necessary to accomplish certain tasks within *Aeries™*. However, Eagle Software recognizes that each school and district using *Aeries™* has established their own unique guidelines and policies.

By using these procedures you assume full responsibility for the appropriate application, the results of their use, any impact upon your database and conforming to all guidelines and policies that have been established by your school or district.

The **Student Language Census** report can be accessed from **View All Reports**. After selecting the report the following **Input Option Form** will display with all codes setup for the **Language Fluency (STU.LF)** field. The first **Input Option** box will allow you to select **English Language (EL)** codes for calculations of EL Students. Click the mouse on the Language Fluency codes to be counted as EL. Click the mouse on the **OK** button.

The screenshot shows a window titled "Aeries Input Option Form" with a subtitle "Language Census Setup" and "Select Codes for EL". There are "All" and "None" buttons in the top right. Below the subtitle, it says "Select any or none of the following options:". The list of options is as follows:

<input checked="" type="checkbox"/>	1 - Beg Speaker	<input type="checkbox"/>	M - Withdrawn
<input checked="" type="checkbox"/>	2 - Early Int Speaker	<input checked="" type="checkbox"/>	N - Newcomer
<input type="checkbox"/>	3 - Int Speaker	<input type="checkbox"/>	R - Redesignated
<input type="checkbox"/>	4 - Early Advanced Speaker	<input type="checkbox"/>	S - EL Alternate Test
<input type="checkbox"/>	5 - Adv Speaker	<input type="checkbox"/>	X - Fluent at entry
<input checked="" type="checkbox"/>	A - Beginning	<input type="checkbox"/>	Z - Withdrawn Fluent English Proficient
<input checked="" type="checkbox"/>	B - Early Intermediate		
<input type="checkbox"/>	C - Intermediate		
<input type="checkbox"/>	D - Early Advanced		
<input type="checkbox"/>	E - Advanced		

At the bottom, there are "OK" and "Cancel" buttons.

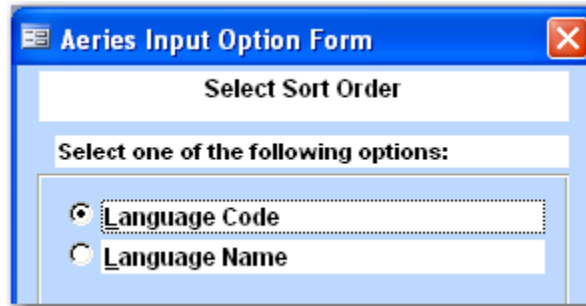
The next selection box will display for the **Fluent English-proficient (FEP)** codes. Notice that the heading displays **FEP, IFEP and RFEP**. These codes are to be included in this selection. Click the mouse on the **Language Fluency** codes to be counted and click the mouse on the **OK** button.

The screenshot shows a window titled "Aeries Input Option Form" with a subtitle "Language Census Setup" and "Select Codes for FEP/IFEP/RFEP". There are "All" and "None" buttons in the top right. Below the subtitle, it says "Select any or none of the following options:". The list of options is as follows:

<input type="checkbox"/>	3 - Int Speaker	<input type="checkbox"/>	Z - Withdrawn Fluent English Proficient
<input type="checkbox"/>	4 - Early Advanced Speaker		
<input type="checkbox"/>	5 - Adv Speaker		
<input type="checkbox"/>	C - Intermediate		
<input checked="" type="checkbox"/>	D - Early Advanced		
<input type="checkbox"/>	E - Advanced		
<input type="checkbox"/>	M - Withdrawn		
<input checked="" type="checkbox"/>	R - Redesignated		
<input type="checkbox"/>	S - EL Alternate Test		
<input type="checkbox"/>	X - Fluent at entry		

At the bottom, there are "OK" and "Cancel" buttons.

The option will display to sort the report by **Language Code** or **Language Name**. Click the mouse on the radio button to select the sorting option.



The following section contains information for Part 2 A and B which is the **only** data that can be calculated. Totals will be generated for the number of EL students enrolled in specific instructional settings or services by the type of setting or services.

The fields utilized in Aeries for this calculation will print in the description of the services. For example, in section B you will notice that number 4 contains **(LAC.SR=330 or MST/TCH.ESR = 2)**.

Aeries High School		3/12/2010
2009-2010	STUDENT LANGUAGE CENSUS (R30)	Page 1
Part 2 - English Learners' Instructional Information.		
A. Structured English Immersion		
3 - Number of english learner students who are in a Structured English Immersion setting supported by an authorized teacher (LAC.PR=1 or MST/TCH.INS=500)		13
B. English Learners Receiving Instructional Services		
4 - Eng.Learner receiving ELD services from teachers reported in part 5 (LAC.SR=330 or MST/TCH.ESR=2)		2
5 - Eng.Learner receiving ELD and SDAIE from teachers in part 5 (LAC.SR=331 or MST/TCH.ESR=4)		7
6 - Eng.Learner receiving ELD and SDAIE with L1 support from teachers/paraprofessional (LAC.SR=332 or MST/TCH.ESR=1)		6
7 - Eng.Learner receiving ELD and academic subjects thru L1instruction from teacher in part 5 (LAC.SR=333)		1
8 - Eng.Learner receiving EL instructional services other than those defined in rows 4-7 (LAC.SR=334 or MST/TCH.ESR=3)		7
9 - Eng.Learner not receiving any English learner instructional services (LAC.SR=335 or MST/TCH.ESR=<blank>)		1
10 - Total English Learners		24

PART 2

To calculate the **Count of English Learners** the program will perform the same calculation as last year.

2	Count of English Learners Enter the count of English learners enrolled at the school as of March 1, 2010.	STU.LF
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Select the **Limited English Proficient** codes and all students with these codes in the **Language Fluency (STU.LF)** field will be calculated.

PART 2 A

To calculate the **Structured English Immersion Instructional Setting** the program will first perform the same conversion as last year. It will locate the student in the **Language Assessment (LAC)** table. If the **Program/Instructional Setting (PR)** field has a **code 1** this student will be calculated into these totals.

Program	Curr LangDes	Lng of Inst	Eng Class Elig	Srvcs Rcvd
1				
1	Structured English Immersion			
2	Alternative Course of Study			

If the **Program/Instructional Setting (LAC.PR)** field is blank Secondary schools will then use the **Master Schedule (MST)** table and the Elementary Schools will use the **Teacher (TCH)** table. Students enrolled in a class that is flagged with a **code 500** in the **Instructional Strategy (INS)** field will be calculated into these totals.

Scheduling		More Info	
Ed Svc	Lang Instr	Instr Strategy	Fund Src CTE Prvdr
1	00	500	
User1	300	Home and Hospital	
	400	Dual Immersion	
User5	500	Structured English Immersion	
	600	Bilingual	
	650	English Learner Mainstreaming	

Listed below in the columns on the right side are the codes that will be used to calculate each item for **Structured English Immersion Instructional Setting**.

Structured English Immersion Instructional Setting			
A	While there are several types of settings English learners can be placed in (i.e., Alternative Course of Study, English-Language Mainstream Class - Students Meeting Criteria, English Language Mainstream Class - Parental Request, and other individualized settings), for the purposes of the Language Census, only report the number of English learners who are placed in a structured English immersion setting.		
3	Number of English learner students who are in a Structured English Immersion setting supported by an authorized teacher. (Row 3 does not need to equal to the total ELs indicated in row 2 above.) A Structured English Immersion setting is one in which ELs who have not yet met local district criteria for having achieved a "good working knowledge" (also defined as "reasonable fluency") of English are enrolled in an English-language acquisition process for young children in which nearly all classroom instruction is in English , but the curriculum and presentation are designed for children who are learning the language.	LAC.PR = 1	MST.INS = 500 TCH.INS = 500

PART 2 B

To calculate the **English Learners Receiving Instructional Services** the program will first perform the same conversion as last year. It will locate the student in the **Language Assessment (LAC)** table and use the **Student Services (SR)** field to calculate these totals.

Program	Curr LangDes	Lng of Inst	Eng Class Elig	Srvcs Rcvd
1				330
330	English Language Development (ELD)			
331	ELD and SDAIE			
332	ELD and SDAIE with Primary Language Support			
333	ELD and Academic Subjects w/ the Primary Language			
334	Other Instructional Language Services			
335	Not receiving any English Learner services			

If the **Student Services (LAC.SR)** field is **blank** Secondary schools will then use the **Master Schedule (MST)** table and the Elementary Schools will use the **Teacher (TCH)** table to determine a student's services from the **Education Services (ESR)** field.

Ed Svc	Lang Instr	Instr Strategy	Fund Src	CTE Prvdr
1	00	500		
1	Primary Language and ELD and/or SDAIE			
2	ELD Only			
3	SDAIE Only			
4	ELD and SDAIE But Not Primary Language			

Listed below in the columns on the right side are the codes that will be used to calculate each item for **English Learners Receiving Instructional Services**.

B	English Learners Receiving Instructional Services Choose the row that most closely describes the services received by English learners. Count each English learner only once.		
4	English learners receiving English language development (ELD) services from teachers reported in part 5	LAC.SR = 330	MST.ESR = 2 TCH.ESR = 2
5	English learners receiving ELD and specially designed academic instruction in English (SDAIE) from teachers reported in part 5	LAC.SR = 331	MST.ESR = 4 TCH.ESR = 4
6	English learners receiving ELD and SDAIE services from teachers reported in part 5 and primary language (L1) support	LAC.SR = 332	MST.ESR = 1 TCH.ESR = 1
7	English learners receiving ELD and academic subjects through primary language (L1) instruction from teachers reported in part 5 (Might also be receiving SDAIE)	LAC.SR = 333	NO Codes available in the MST or TCH.
8	English learners receiving English learner instructional services other than those defined in rows 4-7 (may or may not be receiving services from teachers reported in part 5)	LAC.SR = 334	MST.ESR = 3 TCH.ESR = 3
9	English learners not receiving any English learner instructional services	LAC.SR = 335	MST.ESR or TCH.ESR is blank
10	Total English learners (Sum of rows 4 through 9 - must be equal to total English learners indicated in row 2 above)		